

St Nicholas' Primary Curriculum Rationale

Successful Learner

Confident Individual

Responsible citizen

Effective contributor

Experience and Outcome set out expectations for learning and development in:

Literacy and English
 Numeracy and Maths
 Health and Wellbeing
 Religious and Moral Education
 Sciences
 Social Studies
 Technologies
 Expressive Arts

Skills based planners ensure the development of skills within these areas

Learning and Teaching

Provide a rich and varied curricular experience which develops and enhances each child's potential for learning, enabling them to become creative and independent individuals, nurturing their physical, emotional, academic, spiritual and social development
 Encourage excellence, so all children strive to attain the highest possible levels of achievement in a challenging and motivating environment;
 Employ a range of teaching strategies which take cognisance of different learning styles, talents and skills, suited to the individual needs of all children.

Curriculum Design

Challenge and enjoyment
 Breadth
 Progression
 Depth
 Personalisation
 Coherence
 Relevance

Assessment

Teachers judgment based on benchmarks
 Formative and summative assessment strategies
 Rigorous monitoring and tracking
 Moderation across school, cluster and beyond

Entrepreneurial

Literacy

Numeracy

ICT

Problem Solving

Creativity

Resilience

Growth mind-set

Co-operation

Collaboration

Responsibility

Leadership

Independence

Flexibility

Motivated

Skills for learning, life and work

Developing a community of faith and learning

Pupil Voice

Positive Relationships

To be respectful and to be respected

Our Values

To be happy

To achieve our God given potential

Safe

Achieving

Healthy

Nurtured

Responsible

Getting It Right For Every Child

Working in partnership with parents, agencies and the local community

Nurturing

Play or enquiry based learning

Active

Included

Respected