



Welcome to Primary 2

A very warm welcome to an exciting new academic term for Primary 2. We are all settling in to our classroom routines and are beginning to feel comfortable in our new surroundings.

This newsletter aims to give you an overview of the learning and teaching in Primary 2. Some of the main resources are shown; however, we use a wide variety of resources across the curriculum. In Primary 2 children will also have the opportunity to explore and develop their learning through **play**.

You will be kept up-to-date about events and activities throughout the year through the school newsletter, e-mail and Seesaw.



Home Learning

Spelling words will be uploaded to Seesaw and Sumdog each week. Please revise spelling words throughout the week in preparation for Friday's spelling test. Reading books will be allocated on Bug Club. Additionally, Independent Readers will be allocated to support your child develop reading fluency.

Maths home learning will take the form of interactive I.C.T activities using either the Study Ladder Programme or Sumdog.

Maths and Numeracy

SEAL (Stages of Early Arithmetical Learning) is an active approach to number where learners experience activities which are varied, differentiated, active, and provide effective support and challenge.

Our maths programme is also supported by a variety of resources such as Teejay and Scottish Heinnean Active. Our P2 curriculum overview is as follows:

Term 1

- Number and Number Processes
- Place Value
- Estimating and Rounding
- Addition
- Subtraction
- 2D shapes and 3D Objects
- Patterns and Relationships
- Money



Term 2

- Number and Number Processes
- Multiplication
- Division
- Time
- Fractions
- Data Analysis

Term 3

- Measurement
- Expressions and Equations
- Maths and its impact on the world

Literacy and Languages

Our reading programme is called Bug Club. Children are able to log on to Bug Club at home to read their class reading book and a variety of Independent Readers.

We use a number of resources for teaching reading including Shared Texts and our class library.

Other Literacy topics are taught using a variety of resources and methods for example:

- Spelling and Grammar
- Writing -PM Writing
- **Big Writing - V COP**
 - Vocabulary
 - Connectives
 - Openers
 - Punctuation
- Listening and Talking - **Reading activities/Circle Time/Social Studies/RERC**
- French

Higher order thinking (HOTS) involves developing skills such as critical thinking and problem solving. Children are encouraged to ask and answer HOTS questions across the curriculum to support their learning and teaching. You could support us with this at home by asking your child questions about their reading book and asking them to ask you questions about the text.

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RERC





Christianity is embedded within the ethos of the classroom which helps guide children through their personal relationship with faith. R.E.R.C lessons promote teaching of the gospel through:

- God's Loving Plan
- Creation - our world and our uniqueness
- Our Lady/The Rosary
- Prayer Services, assemblies, hymn practice
- The Bible - stories about the life and teachings of Jesus.

God's Loving Plan

In Primary 2 the children will deepen their understanding of God's gift of creation by exploring the sequence of the seasons and the life cycles of plants and animals. By reflecting on their God given gifts and talents they will begin to discover how they can use their talents to help others. Through a selection of Scripture stories, stories of the lives of saints and personal experiences the children will discover how people's faith has helped them in difficult times. The children will learn that their bodies are a gift from God which must be respected and cared for. As the children develop their understanding of the human body they will learn about the importance of hygiene and how to look after their bodies. Through the stories of The Visitation and The Nativity the children will consider the preparations people make when waiting for a baby to arrive.



<p style="text-align: center;"><u>IDL (Interdisciplinary Learning)</u></p> <p>IDL is a way of thinking and learning in which pupils draw on knowledge, understanding and skills from two or more subjects in order to solve a problem or deepen their understanding of a concept or idea that extends beyond the scope of any one subject.</p> <p>Throughout primary 2 children will develop skills within Social Studies, Science Technology, Expressive Arts and Health and Wellbeing during IDL learning blocks.</p> <p><u>Social Subjects</u></p> <p>This year pupils will develop their knowledge of types of houses and homes, weather in Scotland and of people in the past.</p> 	<p style="text-align: center;"><u>Science</u></p> <p>Children will have opportunities to learn about:</p> <ul style="list-style-type: none"> • Planet Earth -Energy • Vibrations and Waves • Planet Earth-Processes of The Planet <p style="text-align: center;"><u>Technology</u></p> <p>This year, children will have the opportunity to explore and experiment with digital technologies and use this to enhance their learning. This term, learners will use digital technology to capture and collect images and videos of types of housing surrounding the school. Children will be asked to solve design briefs and create model housing for their houses and homes topic.</p>	<p style="text-align: center;"><u>Expressive Arts</u></p>  <p>Children have regular opportunities to develop their skills and knowledge in expressive arts through play, Social subjects, RERC and Assemblies.</p> <p>At times, expressive arts may be enjoyed outdoors. Please ensure that your child has a warm waterproof jacket with them each day. Remember to label all items of clothing and shoes.</p> <p style="text-align: center;"><u>ICT</u></p> <p>We use a variety of ICT from laptops and the interactive whiteboard, to I pads and online school and home activities to enhance the teaching.</p> <p>As a learning community we promote online safety at all times.</p>
 <p style="text-align: center;"><u>Classroom Ethos</u></p> <p>St. Nicholas adopts a positive whole school approach to discipline. The children have collaborated together to discuss and agree on their Classroom charter. In line with our school discipline policy we have agreed to; use gentle hands, use kinds words, show respect and to always try our best.</p>		<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>We have 2 hours of PE per week. Our PE days are Monday and Thursday.</p> <p>Please ensure that all jewellery is removed. EDC policy says that children are not permitted to participate in P.E lessons if wearing ear-rings or any other jewellery.</p>
<p style="text-align: center;"><u>Assessment Strategies</u></p> <p>A wide variety of assessment strategies are employed to ensure that children are engaged in their own learning and that success is celebrated. Engaging the children in the formative assessment of their own and each other's work ensures that the assessment process is meaningful to them and enhances their learning.</p>		<p>We also use PATHS (Promoting Alternative Thinking Strategies) to develop the fundamental social and emotional skills which will enable learners to make positive choices throughout their lives.</p>
<p>Remember our doors are always open! Please don't hesitate to get in touch with any questions or queries that you may have.</p> <p style="text-align: center;">Miss McDougall</p>		