

St Nicholas' Primary



Rationale for PEF spend Session 2023-2024

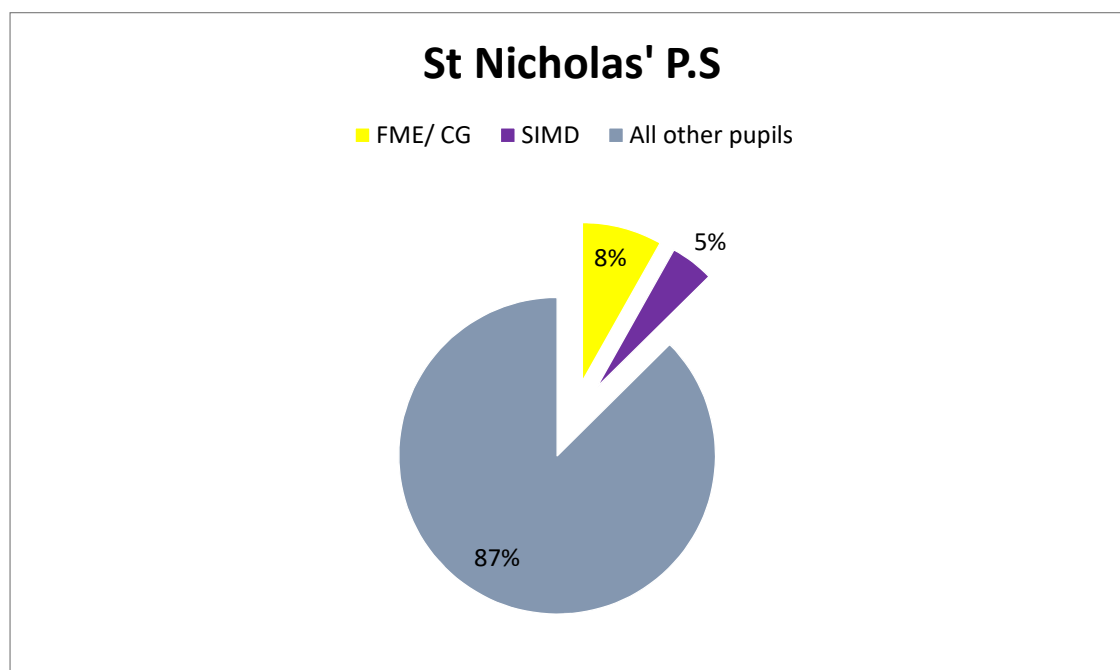
What is PEF?

Pupil Equity Funding is additional funding allocated directly to schools and targeted at closing the poverty-related attainment gap. The Scottish Government has committed to this funding as part of the Scottish Attainment Challenge programme from 2017/18. The Pupil Equity Funding forms part of the £750m Attainment Scotland Fund which will be invested over the current Parliamentary term. Pupil Equity Funding will continue until the end of this Parliament.

The amount allocated to schools is based on the number of Free School Meals (FME). St Nicholas' Primary School's allocation of Pupil Equity Funding for this current year is £29,600

Although the Pupil Equity Funding is allocated on the basis of free school meal eligibility, our staff use their professional judgement to bring additional children in to the targeted interventions.

Our School Context



Current roll 291

FME/ clothing grant 8 % (24)

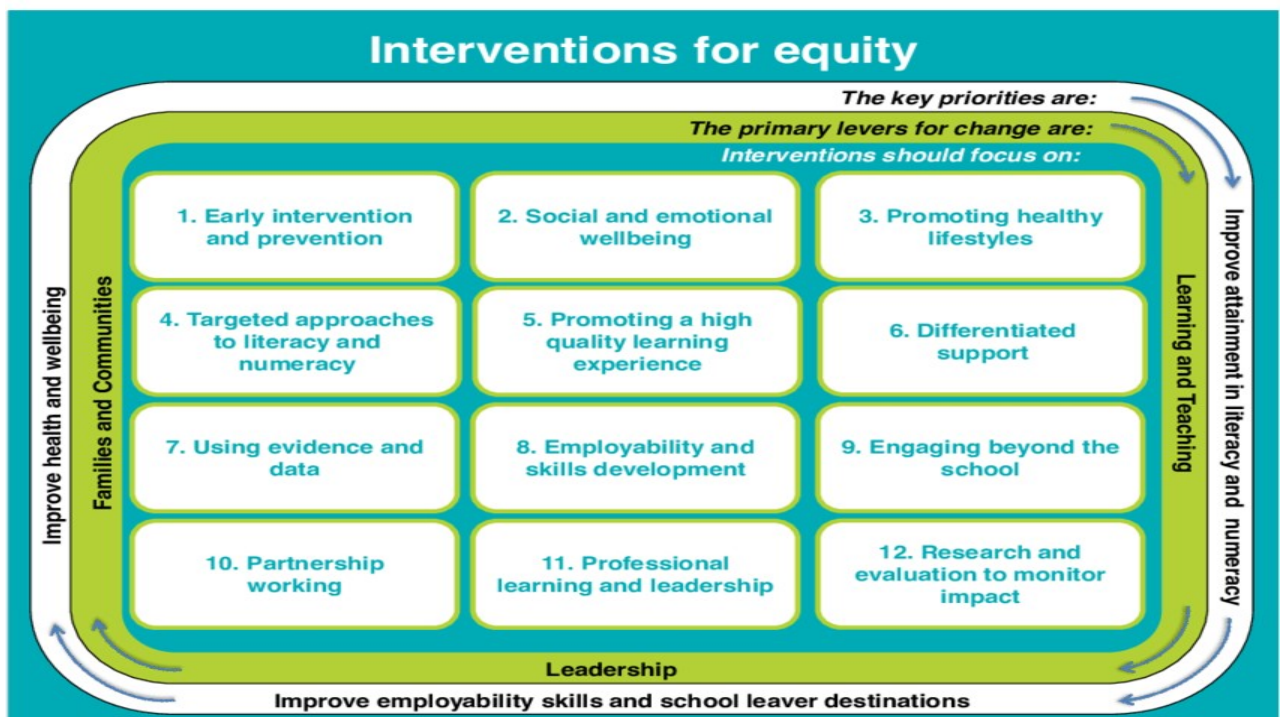
SIMD- 5% (13 children) live within Quintile 1 . The majority of our learners live in Quintile 5.

4 learners are in FME and SIMD categories

35 learners are EALs (12%)

Individual pupils are identified using data noted above and any gaps identified.

We use the below framework developed by Education Scotland which supports Scottish Attainment Challenge - Pupil Equity Funding (PEF). It is based on a range of interventions and approaches that are currently being used in schools across Scotland. These are neither exhaustive or definitive but provided a helpful stimulus for our discussions around planning. Our decisions made about the most appropriate interventions and approaches are based on self-evaluation and improvement planning, including robust measures of impact and progress.



This year our aim is to

- Ensure that all identified learners are assessed and any gaps in numeracy and mathematics are addressed through an appropriate intervention programme
- All learners assessed using PIRA reading assessments and any gaps in learning identified. Gaps for identified learners addressed through an intervention programme.
- Support for Learning Assistants implement interventions programmes such as Nessie and Rainbow Reading with priority given to identified learners where appropriate.