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Welcome to Primary 2

Home Learning

Welcome to a new and exciting academic term in Primary 2!

Spelling words will be uploaded to Seesaw each week. Please revise spelling words throughout the week in preparation for Friday's spelling test.

We are settling into our classroom routines and starting to feel at home in our new environment.

Reading books will be allocated on Bug Club. Additionally, Independent Readers will be allocated to support your child develop reading fluency.

This newsletter provides an overview of the learning and teaching in Primary 2. While we will highlight some key resources, please note that we use a diverse range of materials across the curriculum. Additionally, children in Primary 2 will have the opportunity to explore and enhance their learning through play.

Maths home learning will take the form of interactive games using Sumdog. At times this will be set tasks or competitions, but may also be general Maths Training where Sumdog will identify the skills to be practised.

Classroom Ethos

We will keep you informed about events and activities throughout the year via the weekly school newsletter/email and Seesaw.

St. Nicholas' embraces a positive, whole-school approach to discipline. The children have worked together to discuss and establish their Classroom Charter. Aligned with our school discipline policy, we have agreed to: use gentle hands, speak kindly, show respect, always try our best, and prioritise playing safe.



Maths and Numeracy

Literacy and Languages

God's Loving Plan

SEAL (Stages of Early Arithmetical Learning) is an active approach to number where learners experience activities which are varied, differentiated, active, and provide effective support and challenge. Our Primary 2 curriculum overview is as follows:

Our reading programme is called Bug Club. Children are able to log on to Bug Club at home to read their class reading book and a variety of Independent Readers.

In Primary 2, children will deepen their understanding of God's creation by exploring the changing seasons and the life cycles of plants and animals. By reflecting on the unique gifts and talents God has given them, they will begin to discover how they can use these abilities to help others. Through selected Scripture stories, the lives of saints, and their own experiences, children will learn how faith can support people during challenging times. They will also learn that their bodies are a gift from God, deserving of care and respect. As they grow in their understanding of the human body, they will explore the importance of hygiene and self-care. Additionally, through the stories of The Visitation and The Nativity, children will reflect on the preparations people make when expecting a new baby.

Term 1

- Place Value, Estimating and Rounding
- Addition and Subtraction
- 2D Shapes and 3D Objects
- Patterns and Relationships
- Money

We use a number of resources for teaching reading including Shared Texts and our class library. Other Literacy topics are taught using a variety of resources and methods for example:

- Spelling and Grammar
- Writing -PM Writing
 - Big Writing - VCOP**
 - Vocabulary
 - Connectives
 - Openers
 - Punctuation
- Listening and Talking - **Reading activities/Circle Time/Social Studies/RERC**
- French

Term 2




- Multiplication and Division
- Time
- Fractions
- Data Analysis




Term 3

- Measurement
- Expressions and Equations
- Maths and its Impact on the World

<p><u>Health and Wellbeing</u> We have 2 hours of PE per week. Our PE days are Tuesday and Thursday.</p> <p>As per EDC policy children are not permitted to participate in P.E lessons if wearing earrings or any other jewellery.</p> <p>We also use PATHS (Promoting Alternative Thinking Strategies) to develop the fundamental social and emotional skills which will enable learners to make positive choices throughout their lives.</p>	<p><u>Higher Order Thinking Skills</u></p> <p>Higher order thinking (HOTS) involves developing skills such as critical thinking and problem solving. Children are encouraged to ask and answer HOTS questions across the curriculum to support their learning and teaching. You could support us with this at home by asking your child questions about their reading book and asking them to ask you questions about the text.</p> <p style="text-align: center;"><i>x y z</i></p>	<p><u>RERC</u></p> <p>Christianity is embedded within the ethos of the classroom which helps guide children through their personal relationship with faith. R.E.R.C lessons promote teaching of the gospel through:</p> <ul style="list-style-type: none"> • God's Loving Plan • Creation - our world and our uniqueness • Our Lady/The Rosary • Prayer Services, assemblies, hymn practice • The Bible - stories about the life and teachings of Jesus.
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<p><u>IDL (Interdisciplinary Learning)</u></p> <p>IDL is a way of thinking and learning in which pupils draw on knowledge, understanding and skills from two or more subjects in order to solve a problem or deepen their understanding of a concept or idea that extends beyond the scope of any one subject.</p> <p>Throughout Primary 2 children will develop skills within social studies, science technology, expressive arts and health and wellbeing during IDL learning blocks.</p> <p><u>Social Subjects</u></p> <p>This year pupils will develop their knowledge of types of houses and homes, weather in Scotland and of people in the past.</p> 	<p><u>Technology</u></p> <p>This year, children will have the opportunity to explore and experiment with digital technologies and use this to enhance their learning.</p> <p>They will learn to log into a device or website with a given password, identify icons for different applications, and use digital technology to collect, capture, combine and share text, sound, video and images.</p> <p>They will explore and experiment with sketching digitally, to represent ideas in different learning contexts. They will learn to control the cursor using the trackpad of the laptop as well as using touchscreen devices such as the Promethean board and the iPads.</p>	<p><u>Expressive Arts</u></p>  <p>Children have regular opportunities to develop their skills and knowledge in expressive arts through play, social subjects, RERC and assemblies.</p> <p>At times, expressive arts may be enjoyed outdoors. Please ensure that your child has a warm waterproof jacket with them each day. Remember to label all items of clothing and shoes.</p> <p style="text-align: center;"><u>Science</u></p>  <p>Children will have opportunities to learn about:</p> <ul style="list-style-type: none"> • Planet Earth -Energy • Vibrations and Waves • Planet Earth-Processes of The Planet
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<p><u>Assessment Strategies</u></p> <p>A wide variety of assessment strategies are employed to ensure that children are engaged in their own learning and that success is celebrated. Engaging the children in the formative assessment of their own and each other's work ensures that the assessment process is meaningful to them and enhances their learning.</p>	<p>Feel free to reach out anytime! We're always here to help, so don't hesitate to contact us with any questions or concerns you may have.</p> <p style="text-align: center;">Miss Farrell</p> 
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