



St Nicholas' Primary School

Primary 4 Newsletter

September 2024

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## Welcome to Primary 4

A very warm welcome to an exciting new academic term for Primary 4. We have all settled in to our classroom routines and are beginning to feel quite comfortable in our new surroundings. This newsletter aims to give you an overview of the learning and teaching for the upcoming school year. We hope you find it helpful and informative.

Some of the main resources are shown; however, we use a wide variety of resources across the curriculum.

You will be kept up-to-date about events and activities throughout the year through the school newsletter, e-mail and Seesaw.

## Home Learning

Spelling words will be uploaded to Seesaw each week. Please revise spelling words throughout the week in preparation for Friday's spelling test. Reading books will be allocated on Bug Club. Additionally, Independent Readers will be allocated to support your child develop reading fluency.

Maths home learning will take the form of interactive I.C.T activities using Sumdog.

### Maths and Numeracy

**SEAL** (Stages of Early Arithmetical Learning) is an active approach to number where learners experience activities which are varied, differentiated, active, and provide effective support and challenge. Our maths programme is also supported by a variety of resources such as Teejay and Scottish Heinemann Active. Our P4 curriculum overview is as follows:

#### Number

- Reading and writing numbers
- Addition with carrying
- Subtraction with exchange
- Times table learning
- Multiply and divide a 3-digit number by a single digit
- Ordering fractions/ fractions of a quantity

**Money** - Calculate amounts and give change

**Time** - Use analogue and digital clocks to tell the time

**Shape** - Properties of 2D and 3D shapes, symmetrical patterns and tessellations

**Position and Movement** - Grid references, clockwise and anti-clockwise turns on a compass

### Literacy and Languages

Our reading programme is called Bug Club. 'Independent readers' set at your child's level will be allocated to explore and enjoy weekly.

#### Talking and listening

- Share information, experiences and opinions
- Clarify points by asking and answering questions
- Make notes to create new texts
- Deliver a presentation

#### Reading

- Use grammar, punctuation and layout to help develop fluency and expression
- Skim and scan to find information
- Take notes under simple headings
- Summarise key points
- Use a dictionary and thesaurus

#### Writing

- Personal, imaginative and functional
- Begin to use paragraphs
- Use direct speech

### RERC






Christianity is embedded within the ethos of the classroom which helps guide children through their personal relationship with faith.

R.E.R.C lessons promote teaching of the gospel values and develop a greater understanding of the Catholic faith through prayers, hymns, knowledge of the Bible and an understanding of the key feast days and celebrations. Learning includes:

- ❖ The Story of Creation
- ❖ Miracles of Jesus
- ❖ Liturgical Colours
- ❖ Joyful Mysteries of the Rosary
- ❖ Christmas and Easter Story
- ❖ Forgiveness and Sacrament of Reconciliation
- ❖ Sacrament of the Eucharist
- ❖ Participation in assemblies and acts of worship

#### God's Loving Plan

- ❖ God's gift of creation
- ❖ Friendships and relationships with others

<p><b>Data Handling</b> – Probability, bar graphs, Carroll diagrams and Venn diagrams including introducing scale in graphs</p> <p><b>Measurement</b> – Practical activities in length, weight and capacity</p> <p><b>Problem Solving</b> – Applying skills and understanding to solve problems within a variety of contexts</p>	<ul style="list-style-type: none"> <li>• Proof read and edit their work</li> <li>• Use joined handwriting consistently</li> </ul> 	<ul style="list-style-type: none"> <li>❖ Our bodies are a gift from God to be respected and cared for</li> <li>❖ Internet Safety</li> </ul> 
<p><b><u>IDL (Interdisciplinary Learning)</u></b></p> <p>IDL is a way of thinking and learning in which pupils draw on knowledge, understanding and skills from two or more subjects in order to solve a problem or deepen their understanding of a concept.</p> <p>Throughout primary 4 children will develop skills within Social Studies, Science and Technology, Expressive Arts and Health and Wellbeing during IDL learning blocks.</p>  <p>Children's personal interests and ideas will be included in planning our learning too.</p> <p><b><u>Expressive Arts</u></b></p> <p>Children have regular opportunities to develop their skills and knowledge in expressive arts. In music we will be performing, composing, listening and appraising music. In drama we will create, perform and evaluate our drama performances. In art and design we will be drawing, painting, collage and creating 3D models.</p>	<p><b><u>Science</u></b></p> <p>Some of the many areas of our science curriculum which we will be covering are:</p> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• The Senses</li> <li>• The Skeleton and Organs</li> <li>• Classification</li> <li>• Germs, Disease and Prevention</li> </ul>  <p><b><u>Our Class Charter</u></b></p> <p>The children have collaborated, discussed and agreed on their classroom charter, based on the UNCRC Rights of the Child Charter. We have reflected on these rights as a class. We have agreed to show kindness to each other and show respect to others. We will always try our best so everyone in our class can strive to achieve their God-given talents.</p>	<p><b><u>Technology</u></b></p> <p>Children will explore and experiment with digital technologies and use this to enhance their learning. We use a variety of ICT from laptops and the interactive whiteboard, to Ipads and online school and home activities to enhance their learning. As a learning community we promote online safety at all times. Learners will use digital technology to capture and collect examples of their learning experiences. This learning will be captured and uploaded to Seesaw and the school website.</p> <p><b><u>Assessment Strategies</u></b></p> <p>A wide variety of assessment strategies are employed to ensure that children are engaged in their own learning and that success is celebrated. Engaging the children in the formative assessment of their own and each other's work ensures that the assessment process is meaningful to them and enhances their learning.</p> 
<p><b><u>Reminders</u></b></p> <p>P.E is on Tuesday and Wednesday - no jewellery please and hair tied up for safety. EDC policy says that children are not permitted to participate in P.E lessons if wearing earrings or any other jewellery.</p> <ul style="list-style-type: none"> <li>• Please label all shoes and items of clothing</li> <li>• Please put only water in bottles for class</li> </ul>	<p>If you have any questions or queries, please do not hesitate to get in touch.</p> <p>Mrs Orr and Miss Fraser</p> 