



# Primary 7

St. Nicholas 'Primary  
School  
September 2024

## Curriculum Newsletter

Welcome back to the new school year and the last of Primary School! This is a brief overview of our school year highlighting some of the key learning experiences. We look forward to a successful and happy year working together.

Please do not hesitate to contact your child's teacher (via the school office) if you have any queries or concerns as we are here to help.  
Mrs McCann and Miss Gracie.

### Literacy

#### Talking & Listening

- Personal research to give presentations on topics
- Social skills focus during co-operative group learning

#### Reading

-Novel study

-Bug club

-Shared texts

-Poetry

-Reciprocal reading skills

-Grammar & Spelling

-Punctuation

-Personal reading/Reading for Enjoyment

-Close Reading/Comprehension

#### Writing

VCOP / Tools for Writing

Term 1 – recount, information and explanation

Term 2 – imaginative and persuasive

Term 3 – discussion

### RERC

*Developing a greater understanding of the Catholic faith through prayers, hymns, knowledge of the Bible and an understanding of the key feast days and celebrations.*

-Confirmation – 29<sup>th</sup> April 2025

-Saints' lives

-Creation

-The Sacraments

-God's Loving Plan

-The Mysteries of the Rosary

-Advent

-Christmas and Easter Stories

-Lent

-Personal Faith Journey

### Numeracy

Number & Number Processes – Addition, subtraction, multiplication, division, place value, negative numbers, rounding and estimating, BODMAS  
Money – Budgeting, profit and loss, paying for items, giving/receiving change.

Shape, Position and Movement – 2D/3D shapes, symmetry, angles, co-ordinates, scale drawings, map skills.

Fractions, Percentages and Decimals – Simplifying, equivalent fractions, adding/subtracting, comparing and ordering, converting, finding a percentage/fraction of an amount.

Data Handling – Gathering information and displaying/analysing in an appropriate way.

Time – 12/24hr time, converting times, durations of time, timetables, calendars

Measurement – length, perimeter, area, weight, volume

Patterns & Relationships – sequences, Fibonacci, square/triangular numbers, multiples and factors

Expressions & Equations – equations & inequalities, formulae and function machines

### Health and Wellbeing

- P.E.
- Fitness
- Dance
- Self-esteem/emotions/Healthy Living
- Resilience
- PATHS
- Transition to high school

## Interdisciplinary learning

**Term 1** – Natural disasters, country comparisons – culture, lifestyle, weather and climate. Science – body systems and chemical reactions.



**Term 2** – History and Modern studies – democracy.

Bike-ability February 2025.

**Term 3** – Enterprise topic.



Please let us know if you have an area of expertise/interest you could share with the class related to any area of the curriculum. We would love to hear from you!

Children will choose their areas of focus for each research project through personal choice.

## Seesaw

All P7s have the ability to share their learning, progress and achievements online with families on Seesaw.

## Homework

Homework is distributed each Monday.

**Spelling** will be assigned on Teams with rules and patterns taught in class. Children are expected to independently learn their spelling at home. There will be bi/tri-weekly and termly assessments.

**Numeracy** homework will be online via SumDog. There will be tasks, competitions and challenges assigned.

**Reading** will be assigned through BugClub or a class novel. Children are encouraged to do personal reading as much as possible.

**Writing planning** – when appropriate, writing planning will be completed at home, following class discussion.

If a child requires extra consolidation practice, they may be asked to complete extra tasks at home to help.

All **passwords and login details** have been issued to the children. Please keep a note of these.

## Reminders

- P7(1) PE on Monday and Thursday.
- P7(2) PE on Wednesday and Thursday.
- Children must wear the school PE kit on these days.
- Children should have water in their water bottle for class. No juice/fizzy drinks.
- Please label/initial **all** your child's belongings.
- We encourage healthy snacks for break – fruit, healthy sandwich, breadsticks, chopped carrots, peppers etc.
- If your child has a mobile phone in school, it must be turned off between 9am-3pm

