

**St. Nicholas ‘Primary School**

**September 2025**

Primary 7

Curriculum Newsletter

Welcome back to the new school year and the last of Primary School! This is a brief overview of

our school year highlighting some of the key learning experiences. We look forward to a successful

and happy year working together.

Please do not hesitate to contact your child’s teacher (via the school office) if you have any queries

or concerns as we are here to help.

Mrs Muchan, Miss Hughes and Mrs McCann.

# Literacy

# Numeracy

**Talking & Listening**  
- Personal research to give presentations on topics   
- Social skills focus during co-operative group learning  
  
**Reading**-Novel study  
-Bug club   
-Shared texts

-Poetry   
-Reciprocal reading skills

-Grammar & Spelling

-Punctuation  
-Personal reading/Reading for Enjoyment  
-Close Reading/Comprehension

**Writing**

VCOP / Tools for WritingTerm 1 – recount, information and explanation   
Term 2 – imaginative and persuasive  
Term 3 – discussion

**Number & Number Processes**Addition, subtraction, multiplication, division, place value, negative numbers, rounding and estimating, BODMAS **Money** Budgeting, profit and loss, paying for items, giving/receiving change. **Shape, Position and Movement** 2D/3D shapes, symmetry, angles, co-ordinates, scale drawings, map skills.

**Fractions, Percentages and Decimals**Simplifying, equivalent fractions, adding/subtracting, comparing and ordering, converting, finding a percentage/fraction of an amount. **Data Handling**Gathering information and displaying/analysing in an appropriate way.

**Time**   
12/24hr time, converting times, durations of time, timetables, calendars

**Measurement**  
 length, perimeter, area, weight, volume

**Patterns & Relationships**   
sequences, Fibonacci, square/triangular numbers, multiples and factors

**Expressions & Equations**   
equations & inequalities, formulae and function machines

# RERC

*Developing a greater understanding of the Catholic faith through prayers, hymns, knowledge of the Bible and an understanding of the key feast days and celebrations.*  
-Confirmation – Thursday 4th December

-Saints’ lives  
-Creation  
-The Sacraments  
-God’s Loving Plan

-The Mysteries of the Rosary  
-Advent  
-Christmas and Easter Stories  
-Lent  
-Personal Faith Journey



# Health and Wellbeing

* P.E.
* Fitness
* Dance
* Self-esteem/emotions/Healthy Living
* Resilience
* PATHS
* Transition to high school

All P7s have the ability to share their learning, progress and achievements online with families on Seesaw. Look out for weekly Literacy and Numeracy posts.

Homework will be distributed each Monday. Children will be given a jotter home to record their homework in. This will be collected every Friday.

**Spelling** will be assigned on Seesaw with rules and patterns taught in class. Children are expected to practise their spelling at home.

**Numeracy** homework will be online via SeeSaw. Homework will coincide with concepts currently being taught in class. Answers can be recorded in their homework jotter.

**Reading** will be assigned through BugClub or a class novel. Children are encouraged to try and complete 20 minutes of personal reading each night.

**Writing planning** – when appropriate, writing planning will be completed at home, following class discussion.

All **passwords and login details** will be issued in due course.

## Reminders

**Term 1 –** Natural disasters, country comparisons – culture, lifestyle, weather and climate.

Science – body systems and chemical reactions.  
**Term 2 –** History and Modern studies – democracy.

Bike-ability.

**Term 3 –** Enterprise topic.

Please let us know if you have an area of expertise/interest you could share with the class related to any area of the curriculum. We would love to hear from you!

Children will choose their areas of focus for each research project through personal choice.

## Seesaw

* P7(1) PE on Tuesday and Wednesday.
* P7(2) PE on Monday and Wednesday.
* Children must wear the school PE kit on these days.
* Children should have water in their water bottle for class. No juice/fizzy drinks.
* Please label/initial **all** your child’s belongings.
* We encourage healthy snacks for break – fruit, healthy sandwich, breadsticks, chopped carrots, peppers etc.
* If your child has a mobile phone in school, it must be turned off between 9am-3pm

school supplies

# Across the Curriculum

# Homework