Primary 5   
Curriculum Newsletter   
September 2025

# 

Dear Parents/Guardians,

We are looking forward to an exciting year in Primary 5. This newsletter will give you an overview and some of our key learning experiences happening through this year.

Please do not hesitate to contact your child’s teacher (via the school office) if you have any queries

or concerns as we are here to help!   
  
 Mrs Letham and Mrs Connolly

# Literacy

# Numeracy and Maths

# Talking and listening

# Class, Group and Paired discussions

# Personal Talks – Topic related

# Listening Skills Activities

# Reading

# Shared Texts

# Group Novels

# Bug Club reading scheme

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# Writing across a variety of genres:

# Recount

# Information Report

# Explanation

# Narrative

# Persuasive

# Discussion.

Our P6 curriculum overview is as follows:

**Term 1:**

* Number and Number Processes (place value, estimating & rounding, addition, subtraction)
* 2D shapes and 3D objects
* Patterns and Relationships
* Money
* Angles, Symmetry & Transformation
* Spatial reasoning

**Term 2:**

* Number and Number Processes (Multiplication, Division)
* Time
* Fractions, Decimals & Percentages
* Data Analysis
* Chance & Uncertainty

**Term 3:**

* Measurement
* Expressions and Equations
* Factors and Multiples
* Maths & Its Impact on the World  
    
  **Please help revise times tables at home.**

Developing a greater understanding of the Catholic faith through prayers, hymns, assemblies, knowledge of the Bible and an understanding of the key feast days and celebrations.

**Themes:**

* Christianity in our country, creation, Rosary and glorious mysteries and the lives of saints.

# RERC



**Social Subjects and**

**Science**

These will be covered through   
InterDisciplinary Learning (IDL) where a variety of subjects with similar themes are taught alongside one another.

# Our Class Charter

Our Class Charter is based on **respect** of others, self and property. It is linked to the Rights of the Child. Please discuss with your child. We appreciate your continued support.



**Homework**

**Weekly:**

* Spelling
* Reading activity
* Maths activities
* Planning for writing
* **Occasionally:**
* Research

## Assessment

**Health & Wellbeing**

We focus on physical, emotional and mental health using ‘PATHS’ to support our Health and Wellbeing programme.

We also focus on the childrens wellbeing through the 8 Shanarri indicators.   
Safe, Healthy, Active, Nurtured, Achieving, Responsible, Respected and Included.

Children will complete a health and wellbeing survey twice a year focussing on these indicators.

P.E. days are as follows:

Tuesday 2-3pm (outdoors)

\Wednesday 1-2pm (indoors)

Children can come dressed in the appropriate P.E. uniform .  
Please ensure all jewellery is removed

and long hair is tied up.  
 **Please label all of your child’s clothing.**

**Assessment will include a variety of:**

* Teacher marking
* Peer and self-assessment
* Traffic lights in jotters

# Assessments used:

* 3-weekly spelling assessments
* End of term maths assessments
* End of term reading assessments
* End of genre writing assessments

## Reminders for Parents