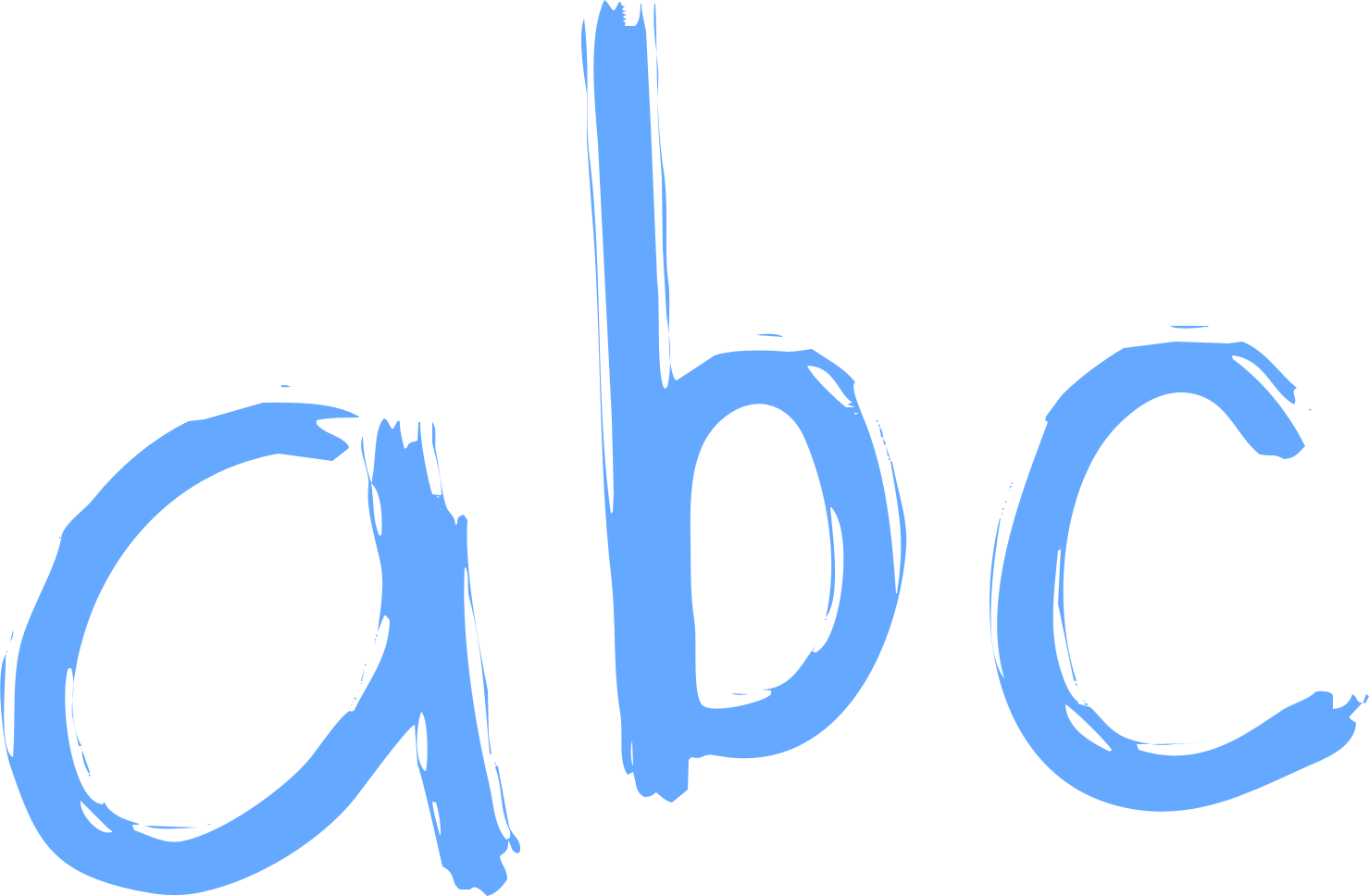
**St Nicholas’ Primary School**

**Primary 1 (2) Newsletter**

**September 2025**

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| **Welcome to Primary 1**  A very warm welcome to our Primary 1 newsletter. We are settling into our classroom routines and are feeling comfortable in our new surroundings. The children have been busy making new friends and are very much enjoying learning and playing together. We have a very exciting year ahead!  This newsletter aims to give you an overview of the learning and teaching in Primary 1.  Some of the main resources are shown; however, we use a wide variety of resources across the curriculum.  You will be kept up-to-date with events and activities throughout the year through the school newsletter, e-mail and Seesaw. Please don’t hesitate to contact me at any time if you have any questions or concerns. I’m always happy to help in any way I can.  Thank you so much for your support,  Mrs Robertson | | http://images-nitrosell-com.akamaized.net/store_images/17/4117/customcontent/0/Logo_200.jpg[Image result for maths clip art](https://www.google.com/url?q=https://www.pinterest.com/pin/208854501449381708/&sa=U&ved=0ahUKEwjAmJaA7cHdAhVCKsAKHdtXDKQQwW4IIDAF&usg=AOvVaw25D7asvyw7B00KEjTXCWpp) |
| **Maths and Numeracy**  Numeracy is taught through the SEAL programme (Stages of Early Arithmetical Learning) which is an active approach to numeracy designed to build skills and confidence. We will cover:   * **Counting** – forward/backward number word sequences from any given number (in ones then twos, tens etc.), number after/before, numbers less/more than. * **Numerals** – recognition, identification, sequencing, ordering. * **Number Structures -** Patterns (domino, random, finger, spatial, sound), partitioning (breaking up a number), combining (putting together numbers), doubles, building with 5 and 10. * **Addition and Subtraction** * **Multiplication and Division** - grouping and sharing, arrays   Our maths programme also includes:   * **Number** * **Shape** * **Position and Movement** * **Data Handling** * **Problem Solving** * **Fractions** * **Money, measure and time** | **Literacy and Languages**  Our reading programme is called Bug Club. I will allocate a guided reading book each week, alongside ‘independent readers’ set at your child’s level to explore and enjoy too. We will also develop reading skills through shared texts.  **Talking and listening**   * Shared play experiences * Partner talk * Circle time * Solo talk to class/group   **Reading**   * Jolly Phonics * Bug Club reading scheme including ‘independent readers’ * Shared texts   **Writing**   * Pencil grip * Letter formation * Black line drawings * ‘Have a go’ writing * Talk about pictures * Recount writing   chalky-numbers-and-letters (3) | **RERC**  Christianity is embedded within the ethos of the classroom which helps guide children through their **personal relationship with faith. R.E.R.C lessons promote teaching of the gospel values.**  We are developing a greater understanding of the Catholic faith through prayers, hymns, knowledge of the bible and an understanding of the key feast days and celebrations.  **God’s Loving Plan**   * God’s gift of creation * I am special, God loves me * Scripture stories * Our bodies are a gift from God * The Birth of Jesus * The needs of a new baby * The Birth of Jesus   GLP |
| **Social Subjects**  We will be using the themes of ‘People in the Past’ and, ‘People Who Help Us’ to explore how people in the past lived and to explore the different roles of people in our community.  Many other areas of social subjects will be covered in response to the children’s personal interests and through our play experiences.  **Technology**  Children will explore and experiment with digital technologies and use this to enhance their learning. We use a variety of ICT from laptops and the interactive whiteboard, to Ipads and online school and home activities to enhance their learning. As a learning community we promote online safety at all times.  Learners will use digital technology to capture and collect examples of their learning experiences. This learning will be captured and uploaded to Seesaw and the school website. | **Science**  Some of the many areas of our science curriculum which we will be covering are:   * Day and night * My senses * Exploring materials * Living things * Growing * Forces * Plants and animals * Electricity   [Image result for science clip art](https://www.google.com/url?q=https://loinhacviet.info/explore/science-clipart/&sa=U&ved=0ahUKEwi-gsqy7sHdAhUpL8AKHULBDFoQwW4IJDAG&usg=AOvVaw3unuXaxhs-75SsFBlIkDno)  **IDL**  Throughout primary 1, children will develop many skills within Social Studies, Science Technology, Expressive Arts and Health and Wellbeing during IDL learning blocks. | Homework  An overview of homework will be uploaded on Seesaw on a Monday and books allocated on Bug Club.  Please revise sounds and sight words (in word and sound boxes) daily. This is a fantastic way to help your child grow in confidence in reading independently. Assessments of sounds and sight words will be carried out regularly to support your child’s next steps in literacy learning.  Our numeracy and maths homework activities are in the form of interactive I.C.T activities such as Topmarks. We will also send home SEAL packs with other numeracy activities which can be enjoyed at home!  Word boxes and any completed work should be returned on a Friday. |
| **Reminders**   * P.E is on Tuesday and Wednesday. Please ensure that jewellery is removed and hair is tied back. * Please label all shoes and items of clothing. | | Thank you so much,  [Image result for thank you  clip art](https://www.google.com/url?q=https://www.askideas.com/thank-you-colorful-clipart/&sa=U&ved=0ahUKEwj6oIin_cHdAhXHJcAKHVM5D74QwW4IHDAD&usg=AOvVaw3JRRWJEMc_gpuMhBpI4o0Q)Mrs Robertsom |